

2022 New Jersey SkillsUSA Championships

Career Pathways Showcase

Contest Update

Follow National Technical Specifications, with these modifications/clarifications for State Competition:

Page 2, Column 1 #6

Adhere to set up time of 30 minutes.

Page 2, Column 1, #7

A student does not have to be present at “booth” for public viewing.

Page 2, Column 2, #5

The pathway the team is registered in must be based on Program of Study and NOT content of project.

For example:

Students are enrolled in Cosmetology. Their project involves running a salon. This team may only enter the Human Services Pathway: (Planning, managing and providing human services, including social and related community services. Although the project involves Business Management, the students are enrolled in Cosmetology and the pathway they must enter is Human Services.)

The pathway to choose for registration is based on the course the team is enrolled in, not the content of the project, and the project must be based on an aspect of their career cluster coursework.

Page 2, Column 2, C

Be sure any content, videos, files, programs, etc. that are needed for display are DOWNLOADED and stored locally. There will be no internet availability at contest site.

Page 3, Column 1, G

There will not be a PDP test.

Page 3, Column 1, CAREER PATHWAYS

Additional clarification that teams must be entered in appropriate pathway (Program of Study) and not based on content of project.

For questions, please contact:

Gail Riccardi, SkillsUSA Contest Chairperson

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Rubric for Evaluation of Career Pathways Showcase

Category Evaluated	Points	Low	Acceptable	High
Evidence of Technical Skill Using: <ul style="list-style-type: none"> • Effective Demonstrations • Photographs • Physical Products • Written Reports/Journal • Multi Media • Other 	15	<ul style="list-style-type: none"> • Little evidence demonstrated • Tech skills not clear <p style="text-align: center;"><i>0 to 5 points</i></p>	<ul style="list-style-type: none"> • Good evidence demonstrated • Tech skills recognizable <p style="text-align: center;"><i>6 to 12 points</i></p>	<ul style="list-style-type: none"> • Strong evidence demonstrated through multiple modes • Tech skills obvious and comprehensive <p style="text-align: center;"><i>13 to 15 points</i></p>
Presentation Skills <ul style="list-style-type: none"> • All 3 students involved • Clarity • Eye contact • Poise • Enunciation • Content relevance • Skill processing questions • Use of technology • Enthusiasm 	20	<ul style="list-style-type: none"> • Weak presentation <p style="text-align: center;"><i>0 to 9 points</i></p>	<ul style="list-style-type: none"> • Good presentation • All criteria addressed <p style="text-align: center;"><i>10 to 16 points</i></p>	<ul style="list-style-type: none"> • Outstanding presentation • All criteria exceptionally addressed <p style="text-align: center;"><i>17 to 20 points</i></p>
Integration of Business & Industry (Must demonstrate at least 1) <ul style="list-style-type: none"> • Students working in industry • Business/industry involved at school with project • Project applicable to industry setting 	15	<ul style="list-style-type: none"> • Little business and industry connection <p style="text-align: center;"><i>0 to 5 points</i></p>	<ul style="list-style-type: none"> • Some business and industry connection <p style="text-align: center;"><i>6 to 12 points</i></p>	<ul style="list-style-type: none"> • Excellent business and industry connection in all criteria areas <p style="text-align: center;"><i>13 to 15 points</i></p>
Community Value <ul style="list-style-type: none"> • Community, business field or field of study connections identified 	20	<ul style="list-style-type: none"> • Little evidence of value to community <p style="text-align: center;"><i>0 to 9 points</i></p>	<ul style="list-style-type: none"> • Good evidence of value to community demonstrated <p style="text-align: center;"><i>10 to 16 points</i></p>	<ul style="list-style-type: none"> • Excellent value to community demonstrated <p style="text-align: center;"><i>17 to 20 points</i></p>
Knowledge Attained <ul style="list-style-type: none"> • Core knowledge for tech prep cluster area demonstrated through written and oral presentations 	15	<ul style="list-style-type: none"> • Little achievement of core knowledge demonstrated • Core knowledge not clear <p style="text-align: center;"><i>0 to 5 points</i></p>	<ul style="list-style-type: none"> • Good achievement of core knowledge demonstrated • Core knowledge recognizable <p style="text-align: center;"><i>6 to 12 points</i></p>	<ul style="list-style-type: none"> • Excellent achievement of core knowledge demonstrated in written and oral modes • Core knowledge obvious <p style="text-align: center;"><i>13 to 15 points</i></p>
Overall Effect <ul style="list-style-type: none"> • Professional student conduct projected • Project organization • Presentation organization • Overall team enthusiasm for project • Overall contribution to community/business or related field of study 	15	<ul style="list-style-type: none"> • Overall unstimulating effect in all criteria <p style="text-align: center;"><i>0 to 5 points</i></p>	<ul style="list-style-type: none"> • Overall good effect in some criteria areas <p style="text-align: center;"><i>6 to 12 points</i></p>	<ul style="list-style-type: none"> • Exceptional effect in all criteria areas <p style="text-align: center;"><i>13 to 15 points</i></p>
Total	100			

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Presentation Worksheet

The following worksheet is being offered as a tool to aid in preparing for a Career Pathways Showcase presentation.

Students are strongly encouraged to utilize this worksheet in order to be sure that every category in the scoring rubric will be addressed. (The worksheet is not to be submitted to the judges.)

1. Presentation Skills:

Provide a brief description of this project: what will it look like, how will it be prepared, and what part will each presenter play in the presentation?

2. Integration of Business & Industry:

What process led to the idea for this project? Be sure to include the names of all persons involved in the project development process.

3. Community Value:

How is this project relevant to the needs of your profession, community, or society at large?

4. Demonstration /Evidence of Technical Skill:

How does this project reflect the technical skills and knowledge that the presenters have attained in their career major training?